

Midland Elementary Leveled Behaviors

This section may be amended, dependent upon the Guidance that has not yet been provided by the Iowa Department of Education.

Managed in the classroom (Tier 1)	MINOR- Behavior Referral (Tier 1/ 2)	MAJOR-Behavior Referral
<ul style="list-style-type: none"> Not following directions, non compliance Not doing assignments Late work/ Not returning homework Leaning/tipping in chair Dress code violation Off task Lying/not taking responsibility for actions Inappropriate line basics Inappropriate talking, conversations, interrupting noises Touching others, not keeping hands/feet/objects to themselves Misuse of property/school supplies Disrespectful body language (sighing, folding arms, rolling eyes) Littering Tattling Mimicking other student Roughhousing Throwing things Leaving room without permission Climbing/jumping off school property inside of building 	<ul style="list-style-type: none"> Arguing/talking back to adults Teasing/put-downs/name calling Cheating Swearing/inappropriate language (use judgment- if needed refer to office) Forgery Inappropriate bathroom use Profane gestures Roughhousing resulting in harm/injury Inappropriate technology (camera/phone/iPad/computer) Stealing (food, pencils) Actions that caused or are likely to cause harm (pulling chairs out) Mimicking teacher/student Spitting Habitual Level 1 behaviors 3 or more of the same Level 1 behaviors within a day <p>Specials teachers and general staff will communicate with general education teachers about daily infractions.</p>	<ul style="list-style-type: none"> Fighting or physical aggression (punching, kicking, hitting, choking, biting) Verbally or physically threatening to cause injury/harm to person or property (i.e picture drawing, letter, intimidation) Harassment/bullying (physical, race/ethnicity, sexual, etc) Stealing (money, school property, valuable property) Drugs or paraphernalia Weapons Throwing furniture/unsafe items Bomb threats Pulling fire alarm intentionally Vandalizing Leaving class/building/school property without permission Exposing oneself Sexually inappropriate touching Bus write-ups Three or more of the same level 2 behaviors in a week
<p>Possible Level 1 Procedures</p>	<p>Possible MINOR Procedures</p>	<p>Possible MAJOR Procedures</p>
<ul style="list-style-type: none"> Managed in the classroom Use teacher discretion regarding developmentally appropriate consequences <p>1st Level 1 behavior=verbal warning 2nd level 1 behavior=warning/re-teach 3rd level 1 behavior=consequence and re-teach</p> <ul style="list-style-type: none"> 3 or more of the same Level 1 behaviors within a day 	<p>Mandatory: Complete referral form online</p> <ul style="list-style-type: none"> Teacher delivers consequence Home contact (email, phone, note) by teacher Use teacher discretion regarding developmentally appropriate consequences 	<p>Mandatory: Complete office referral form</p> <ul style="list-style-type: none"> Send student to office Admin calls parent to inform them of incident Actual consequence will be determined by admin <p>-Home contact by administrator -Time in office -Restitution -Suspension (ISS or OSS) -Contact DHS -Contact Juvenile Court</p>
<p>Possible Level 1 Consequences/ Options to allow instruction to continue:</p>	<p>Possible MINOR consequences/ Options to allow instruction to continue:</p>	<p>Possible MAJOR Consequences/ Options to allow instruction to continue:</p>
<ul style="list-style-type: none"> Non-verbal cues Proximity Conference with student Verbal warning Time-out Apology Loss of recess/privilege Parent contact Behavior book/literature <p>Note to teacher: The teacher should manage level 1 behaviors in the classroom and these behaviors do not require documentation.</p>	<ul style="list-style-type: none"> All Level 1 consequences Detention to reteach Restitution Parent meeting Meeting with admin, parent, teachers and student Behavior contract Behavior intervention <p>Note to teacher: The teacher should manage level 2 behaviors in the classroom. An administrator will not be following up on these referrals. If you need help problem solving, please feel free to contact the PBIS Coach, SSC, and/or the principal.</p>	<ul style="list-style-type: none"> All possible level 1 & 2 consequences Loss of privilege Admin conference with student ISS/OSS suspensions In-school isolation Bus suspension Contact law enforcement Expulsion Referral to school board, district investigation (e.g bullying/harassment) <p>Note to teacher: The administrator should manage level 3 behaviors.... behaviors that threaten safety of others and/or are against district policies. The teacher is responsible for completing behavior referral form.</p>