



MIDLAND COMMUNITY SCHOOL DISTRICT

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State Releases 2024-25 School Performance Profiles

The Iowa Department of Education released its 2024-25 Iowa School Performance Profile scores, which is a measure of schools across the state. We want to explain our District's scores, celebrate the highlights, and provide context about the rating system that impacted how schools were evaluated this year.

Overview of the Rating System

The Iowa Department of Education's accountability framework includes core indicators such as state assessment results, chronic absenteeism, graduation rates, and postsecondary readiness. Together, these indicators provide an index score and rating category for each school.

The rating categories are as follows:

Rating Category	% of Points Earned	Elem/Middle School Points Earned	High School Points Earned
Exceptional	78.25% and Higher	547.75 and above	704.25 and above
High Performing	69.60% - 78.24%	487.20 - 547.74	626.40 - 704.24
Commendable	60.95% - 69.59%	426.65 - 487.19	548.55 - 626.39
Acceptable	52.30% - 60.94%	366.10 - 426.64	470.70 - 548.54
Needs Improvement	42.37% - 52.29%	296.59 - 366.09	381.33 - 470.69
Priority	42.36% and below	296.58 and below	381.32 and below

Schools receive a score for each accountability measure (listed under "Learning Measures"), and then the scores are combined into an overall score.

Schools also receive a score for each student group, such as students with disabilities. Student groups must have 20 or more students to receive a score. School scores are used in two ways:

1. Assign ratings outlined in the above table
2. Identify schools in need of support and improvement (Comprehensive and Targeted).

Total Points Earned by Midland Community School District:

Middle/High School: 566.76
Elementary School: 471.04



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Midland CSD Highlights

As a district, Midland CSD continues to perform well in many of the core indicators:

- Students participating in work-based learning in high school (27 percentage points above state average)
- Proficiency in Science at the Middle School/High School (2 percentage points above state average) and Elementary (4 percentage points above state average)
- Growth scores in Math and ELA at the both campuses are above the state average
- 83.51% of the students at the Elementary are proficient in Math, which is nearly 14% higher than the state average

We are proud to have our elementary school rated as “**Commendable**,” and the secondary school rated as “**Acceptable**.”

Understanding Category Designations

The category rating is not based on a school’s index score alone. Schools can receive a “target” designation if there are performance gaps among specific student groups (i.e., students eligible for free/reduced-price meals, English Language learners, students with disabilities, and students from racial/ethnic minority groups).

The changes in the rating system impacted many schools across Iowa. The Secondary campus in Wyoming has been identified as a “Targeted School,” specifically for students with disabilities, thus the Acceptable rating. This means the building will work to address this area and will receive additional support from the state level.

What This Means Moving Forward

Our District remains dedicated to continuous improvement, and we are already taking steps to address areas that need support. We also recognize that these ratings are just one measure and don’t tell the whole picture of who we are.

At Midland, our compassionate staff and teachers work tirelessly every day to support our students and embrace our mission of “Think. Lead. Serve.” We encourage you to take a look at the scores and know that we are always working to ensure the best possible outcomes for our students. You can find the scores on the [Iowa School Performance Profile website](#). If you have any questions about the data or how it applies to your child’s school, please don’t hesitate to reach out to your school’s principal.

Thank you for your support as we work to provide a strong education for all of our students.